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Seniors To Culminate High School Career

by Barry May

Three years of high school will culminate when the Amourian senior class of 1971 graduates Friday, June 17, on the athletic field.

The ceremony will last approximately one hour, from 7:30 to 8:30 p.m., for about 1,000 students and their parents.

Chris Serago will give the invocation speech at the ceremony and Mike Dubrow will present the main address. The speeches will have a traditional theme---to "reaffirm the purpose of the young, now that they have arrived".

Parents will be seated next to the graduates. The seats will be arranged alphabetically into four sections with four stages where the students will receive their diplomas. This arrangement is being tried for the first time this year to help speed up the ceremony.

Fifteen Amourians have been selected to read names at the graduation. They include Jill Aguirre, Terry Brussel, Jan Christensen, Debbie Feinberg, Rick Frankhuizen, Joi Gettlemen, and Leslie Kirk.

Also reading names will be Sharon Maxey, Debbie McClean, Claudia Raybourn, Donna Rimmer, Ellen Robbins, Linda Sterk, Greg Waskul, and Bruce Young.

One rehearsal will be held the preceding Thursday from 8:00a.m. until lunch.

Mr. Robert Livingston, class sponsor and one of the teachers who volunteered to help with the Amourian graduation, views the ceremony as a worthwhile event. He feels that it is perhaps a little selfish on the part of the students to deny their parents this event. "Graduation" he said, "is a kind of public rite of showing that you are a part of life, a part of society. It is one of the few times a student will be together with his parents at a very important momemt."

Cheri Simmons Crowned As '71 Amourian Prom Queen

Cheri Simmons was crowned queen of the Amourian Class Prom last Saturday night at the International Hotel.

Diana Davidson, Kim Curtis, Kathy Masumitsu, Kaja Czerniakowshi were honored as princesses and given pink bouquets.

The Prom was highlighted by the traditional Prom Queen Dance, in which Sheri Simmons and her escort danced to the class theme song, "We've Only Just Begun."

Decorations consisted of spring flower centerpieces.

Marcia Shone headed the committee to plan the Prom. Other Amourians who helped were Ross Klein, Kevin Allen, Carolyn Furushiro, and Dan Patterson.

FINAL EXAM SCHEDULE

JUNE 14, 15, 16

Monday, June 14

7:21 - 8:51	*Period A Exam
8:10 - 8:51	Period 6
8:59 - 9:40	Period 2
9:40 - 10:00	Nutrition
10:08 - 11:38	Period 3 Exam
11:38 - 12:22	Lunch
12:30 - 2:00	Period 5 Exam

* "A" period students without A exams to be excused to period 6 at 8:00 A.M.

Tuesday, June 15

8:10 - 8:51	Period 1
8:59 - 9:40	Period 4
9:40 - 10:00	Nutrition
10:08 - 11:38	Period 2 Exam
11:38 - 12:22	Lunch & Valhalla
11:38 - 2:00	Period 6 Exam

Wednesday, June 16

8:10 - 9:40	Period 1 Exam
9:40 - 10:00	Nutrition
10:08 - 10:48	Period 2
10:48 - 10:56	Locker Clean Out
11:00 - 12:30	Period 4 Exam
12:30 - 2:00	Cap & Gown dis.

Thursday, June 17

Regular Schedule
Graduation rehearsal at 8:00 A.M.

Friday, June 18

Report cards

8:00 - 8:10	Period 2
8:18 - 8:58	Period 3
9:04 - 9:45	Period 4
9:50 - 10:27	Period 5
10:27 - 10:45	Nutrition
10:50 - 11:30	Period 6 and A
11:36 - 12:14	Period 1
12:20	Second Period 2

Mod Scheduling Planned

by Rick Forman

A modular schedule is planned twice a week for Monroe students after the first four weeks of next semester.

On modular schedule days, pupils will attend their five classes and attend a resource center, mini-course, tutoring session, or study hall of their own choice in a morning mod.

This means that three days of the week students will attend classes as they do now, and the remaining two days will have seven forty-minute periods known as mods.

According to Principal E.A. Miller, the modular schedule will be a "new dimension" for students. "The way we schedule now doesn't meet all the needs of all the students."

Besides being beneficial to the pupil, modular scheduling will be helpful to teachers by providing them with time for more preparation, individual tutoring of students, and development of pontoon classes, in which teachers in two different consecutive subjects who have the same students pool their time.

The twice weekly modular schedule was the result of modification of an original daily modular plan. The original plan was revised because of a lack of computers to program a complete modular scheduling and because it would not meet the minimum amount of school time required by the state.

Mini-courses may offer a limited amount of credit, but as of now it is not known what mini-courses will be offered. Teachers will decide what types of mini-courses there will be.

Block classes will still be offered next semester and will not be affected by modular scheduling.

ACLU Lawyer Discusses Berkowitz Case at Meeting

Students leave none of their constitutional rights behind them when they enter school and are under full protection of the law, according to Mrs. Elsa Kievitz, American Civil Liberties Union lawyer, in a meeting in T-24 Tuesday.

Mrs. Kievitz came to Monroe to discuss student rights and how they applied to the Jeff Berkowitz case.

The lawyer advised they students who were seeking to put Jeff back into office to reach their objective by applying pressure to administrative channels. Only if that course of action fails should the case be taken to court, she added.

Ticketron at Student Store Proposed by Merchandisers

A Ticketron for the student store has been proposed by the merchandising class for use by Monroe students next year.

Jan Allison, Michelle Awrey, and Janis Skiver are the heads of this project to improve the student store.

This semester the girls took a survey for ideas, in an attempt to make the student store more serviceable. They found that our of 300 students, 95 per cent were in favor of a Ticketron for Monroe. They feel a ticketron would be great convenience since it would sell almost every kind of ticket.

The Ticketron has not been approved by the Board of Education, but the school has been placed upon the waiting list, and has asked to have one for the fall semester.

CUB EDITION II

SOUND-OFF

Hunter Talks of Council Unity

Council is a farce! Council is a useless, ineffective, "social" body! I hear your cry. And to some degree, it is merited. Sweeping, drastic changes take time, and Council does not have such power. But, Council does have its purpose--it can be effective, but there must be unity among the members of Council, and support from the students. There have been very few, feasible, workable plans, that if completely and enthusiastically backed by Council have not been initiated. The privilege card and the dropping of the dress code are just two examples. But, it must be 1) something the students want, and 2) a workable, well-researched and thought out plan.

In the recent campaign for President I attempted to get this across, but there were so many misunderstandings that as your newly elected President, I feel it is my duty to let you know what you really can expect, and attempt to clear up such misunderstandings.

Basically, I campaigned that I wanted courses and activities to be more relevant to students, things you can identify with. I wanted a flexible, relaxed atmosphere in which to learn, and I wanted our Student Government to be fairer and more efficient. These are things I believe the students want. I then suggested several plans to make these generalities into effective, workable realities. But, let me make this very clear, I made no promises. I was only saying where something can be done, it will be done.

I did not say "I guarantee if elected you will get these things." The only thing I was trying to say in my platform was that: 1) I agree Council's power is limited, but 2) all the programs I've proposed are possible and workable, and 3) I guarantee I will fight for them--because changes can be made; they've been made before.

I was letting you know the things that I support. For instance, the flexible schedule is something I will work on and try to get through in a way most beneficial to students. I did not mean to imply it was "my" idea. The faculty is talking right now trying to decide the type of schedule for next year. I was simply trying to say the students should voice their opinions and ideas as to how their schedule should be handled.

There are many other changes here at Monroe that should be made--but why waste time talking about impossibilities? Council has done this in the past. Motions are brought up where there has been no research-to make sure it is workable. This is what I meant by "less talk and more action." Time will not be wasted by talking about vain motions.

Students have irately accused me: "Do you really expect you can do all this!?" Well, I really can't say. But I can say I will fight for them--and that, you can and should expect.....

Brent Hunter
President-Elect

"CINEVIEWS"

'THX': Art or Garbage?

"THX 1138" has been called both a work of art and a pile of garbage, and it is easy to agree either way.

It is an interesting and thought provoking peek into the future which quite possibly awaits us. But it is done with a low budget, vague plot and sparse dialogue, (most of which is adlibbed.) However, this keeps with the modern style of moviemaking which is often termed "art."

The lack of funds for the picture shows up obviously in the poor, faded looking color, thin script, and casting of such actors as Robert Duvall. Duvall although he is very good, has played nothing but small bit parts as cab drivers and cow boys since his last starring role in Outer Limits. Now his role as "THX 1138" seems like just another, but longer, bit part.

Even though the ideas are expressed a bit weakly THX 1138 does have some things to say that are worth listening to.

by David White

SOUND-OFF

Valkyrie Attacked

Today I learned why student government has repeatedly been attacked as a farce. Until now, I've thought that the body known as Valkyrie was, as the U.S. Senate, a representative body from the homerooms which elect them. But today I learned differently. We learned today of the student court. We, for the first time, talked about it, not in depth mind you, but we did discuss it. Then, before we could get to our homerooms, in fact, before we left the library, we were asked to vote on the matter. To vote on that at that moment, we wouldn't have been representatives from our homerooms, but merely voting for ourselves. Although our homeroom people should trust us, they should also know of what we do. Today's (June 2) Valkyrie meeting was only an informative bull session; an excused cut.

Burt Segall

SOUND-OFF

Volunteers Praised

A desperate plea was made for faculty and student volunteers by the Los Angeles County Health Department for Rubella Sunday which was a free immunization program for children 1-12 years held at Monroe. The plea was answered by 35 STUDENT volunteers and one faculty member that said she could work one hour in the morning while her kids get immunized. I was tremendously impressed by the group of hard-working students that gave up their Sunday to help others. Without their help, we would have not been able to immunize over 1,000 younsters. Yes, Its high-time we start recognizing some of the good things kids do for our community and publicizing these positive actions.

Miss Beverly Pennock

SOUND-OFF

Student Criticizes Administration Decision

I feel the Administration has taken the wrong stand in the case of Jeff Berkowitz.

Student government is for the students. To allow the government to represent the students fairly, the students must be able to make decisions on who is eligible to participate in their government.

Unfortunately, this was not the case with the Jeff Berkowitz incident. Mr. Foster had originally asked the Elections Committee to disqualify Jeff on the basis of his cutting PE and his "defiance" of authority (before the election took place.)

However, the Elections Committee did not see cause to disqualify Jeff for this.

Suddenly the student body elections came and Jeff was elected vice-president. Now it was a completely different story as Jeff had changed from merely another candidate to an officer-elect.

When Berkowitz circulated the obscene essay", the Administration decided that it could no longer trust the students to make a mature decision. Instead of allowing the students to decide the fate of Berkowitz, the Administration intervened and made the decision for them.

Student Council disagreed with the Administrative decision and sent a letter to Mr. Miller asking the Administrative Board to reconsider their actions.

But this will probably do nothing. Unfortunately, the Administration has lost sight of the students' role in school politics and no longer trusts the students.

To make student government representative, the students must be allowed to have the representatives they want. But, if the Administration wants to run the "student" government, why should we have it?

-Greg Waskul-

SOUND-OFF columns are the opinions of members of the student body. They do not represent the opinion of DOCTRINE, Monroe High, or Los Angeles City Schools.

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